RVM Schools Implementation of the Philippine Catholic Schools Standards for Basic Education

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St. Paul University
Iloilo City

Considerations:

- 70% (34/49) of the RVM Basic Education schools are PAASCU Accredited; 30% (15/49) working towards PAASCU Accreditation
- 7 schools are ISO Certified
- Schools that are not PAASCU Accredited undergo ESC Certification
- RVM Quality Road Map was launched in 2012
- PCSS was launched in 2016 by CEAP

If an RVM school is already

- **PAASCU Accredited**
- **ESC Certified**
- **ISO Certified**
- **RVM Quality Road Map compliant**

why still implement the Philippine Catholic Schools Standards?

PAASCU Accreditation

(Source: PAASCU website)

- fosters quality education through voluntary accreditation
  It is a leading advocate for quality assurance in ASEAN

- promotes member institutions' implementation of their **vision, mission, and goals**, achievement of minimum standards and evidenced excellence based on learning outcomes, and responsiveness to stakeholders

- encourages member institutions to continually improve themselves through a culture of on-going and cyclical evaluation, self-assessment and peer review for quality improvement

ESC Certification
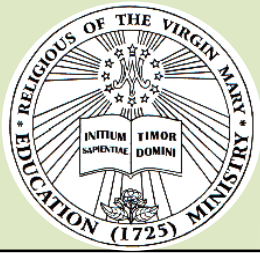**(Source: PEAC Official Website)**

- The ESC Certification program is aimed at assessing and evaluating the extent of compliance to minimum standards of quality of ESC participating institution, encouraging **quality improvement** efforts among ESC participating private schools, and that the ESC schools are not only meeting minimum DepEd standards but are manifesting commitment to raising their standards above the minimum requirement in delivering **quality educational programs and services**.

- The main purpose of certification is to determine whether ESC participating private high schools comply with DepEd minimum standards and with the criteria established in RA 8545 or the "Expanded Government Assistance to Students and Teachers in Private Education" or GASTPE Law.

ISO CERTIFICATION FOR SCHOOLS
Why ISO for schools?

1. Prove the "quality" in the school and Programs with seal of international approval
2. Management's response to teachers' quality efforts – Reaching national skill standard
3. Get the edge over other schools with an International recognition
4. Add structure to the system
5. Establish a driver to continuously improve the quality of the system – a "sustaining initiative"
6. Creating ownership by empowering
7. Demonstrating value from system

RVM Quality Road Map

(Source: RVM QRM Manual)

RVMQRM

- a quality initiative of the RVM Education Ministry Commission to lead the entire school community in pursuing standards of quality over and above the minimum required by government agencies

- follows the PAASCU Framework

- inspired by the ISO Certification

- launched in 2012
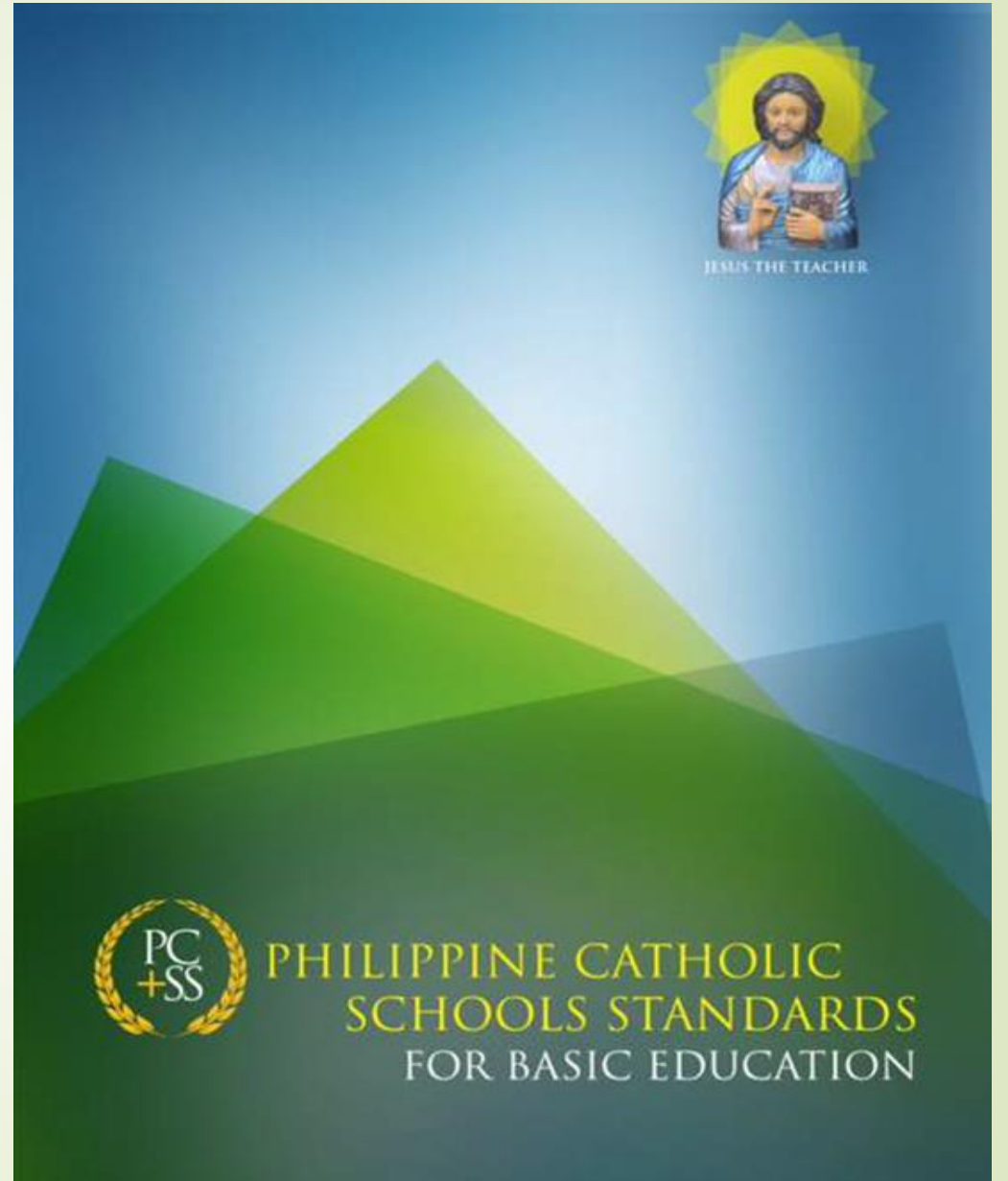
PHILIPPINE CATHOLIC SCHOOLS STANDARDS

Goals

(Source: PCSS for Basic Education Handbook)

- to provide a roadmap for the growth and development of Catholic Schools

- to raise school-wide effectiveness through Standards, Benchmarks, and Rubrics towards excellent and faith-based Catholic schools

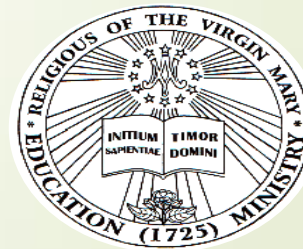- launched in 2016

PC+SS

PHILIPPINE CATHOLIC
SCHOOLS STANDARDS

PCSS is a unique document because it is

a) based on Church documents and teachings on Catholic Education;
b) not an accreditation instrument but a tool for self-improvement;
c) for collective reflection and discernment on where the school needs to be as it lives out its identity and mission.
d) a common pathway to the realization of essential identity and fulfillment of mission in the church

Establish connections between and among the different quality assurance systems implemented in the different RVM schools
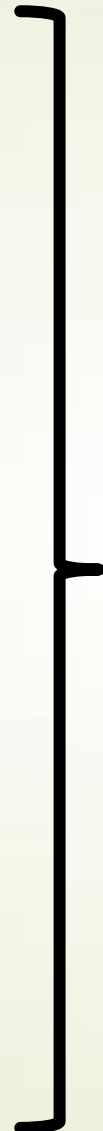
PAASCU Accreditation

ESC Certification

ISO Certification

RVM Quality Road Map

PCSS

QUALITY TIME

(TRANSFORMATIVE IGNACIAN MARIAN EDUCATION)

PAASCU– 9 areas	PCSS – 5 Domains
• **Philosophy and Objectives** • **Faculty** • **Curriculum and Instruction** • **Library** • **Laboratories** • **Physical Plant** • **Student Services** • **Administration** • **School and Community**	• **Catholic Identity and Mission** • **Leadership and Governance** • **Learner Development** • **Learning Environment** • **Operational Vitality**

RVM QRM – 9 areas

- **Philosophy and Objectives**
- **School and Community**
- **Administration**
- **Faculty**
- **Curriculum and Instruction**
- **Library**
- **Laboratories**
- **Student Services**
- **Physical Plant**

PCSS – 5 Domains

- **Catholic Identity and Mission**
- **Leadership and Governance**
- **Learner Development**
- **Learning Environment**
- **Operational Vitality**

ESC Certification Areas (9 areas)

- School Philosophy, Vision, Mission Goals and Objectives
- Curriculum, Assessment and Instruction
- Instructional Leadership
- Faculty
- Academic Support and Student Development Services
- Physical Plant and Instructional Support Facilities
- Administration and Governance
- School Budget and Finances
- Institutional Planning and Development

PCSS – 4 Domains

- **Catholic Identity and Mission**
- **Leadership and Governance**
- **Learner Development**
- **Learning Environment**
- **Operational Vitality**

RVM QRM – 4 Phases

- Make the commitment to travel the road to quality
- Greater involvement in the RVM QRM
- Continued sustenance of quality management program
- Continual management of data

PCSS – 4 Phases

- Organization and Self- Awareness
- Self-Assessment
- PCSS – Based School Improvement Planning
- Implementation Monitoring and Evaluation

RVM Schools make the commitment to travel the road to quality through the implementation of the PCSS intertwined / interfaced with the RVM Quality Road Map leading to ESC Certification, PAASCU Accreditation and ISO Certification.

How will the RVM schools implement the PCSS?

RVM Schools Implementation of the PCSS

- Nov. 2017 - Launching of the PCSS in the congregational level during the RVM EAP National Assembly
- June 10-11, 2018 - Planning for the Implementation of the Philippine Catholic School Standards (PCSS) for Basic Education in the RVM Schools
- Launching of the PCSS in the jurisdictional/school level
- Year 1 - Monthly reflection on the eight (8) defining characteristics
- Year 2 to 3 - Assessment
- Updating of the schools' strategic plan/school improvement plan to include areas needing improvement based on the PCSS assessment

Implementation of the PCSS for Basic Education by the RVM Schools

1. School Profiling

School	School Size	FAPE Certification	PAASCU Survey/ Resurvey	RVM-QRM/ ISO RE/Certification	Recommendation in line with the implementation of the PCSS
School A	Big	N/A	SY 2018-2019	October 2020	A

Legend: School size: Small schools – 500 and below; medium – 501-999; big- 1,000 and up

Implementation of PCSS
 A) schools due for FAPE recertification/PAASCU visit/ISO certification/recertification in SY 2018-2019/SY2019-2020 – do the inventory of exhibits/documents
 B) schools due for PAASCU visit 2 to 3 years from SY 2018-2019 – start PCSS implementation SY 2018-2019
 C) schools that are not PAASCU accredited and have not implemented RVM QRM – start PCSS/RVM QRM implementation SY 2018-2019

Implementation of the PCSS for Basic Education by the RVM schools

2. Pre-Orientation

2.1 Prepare List of Sources of Evidence

PCSS Domain	RVM QRM	PAASCU	ESC Certification	Sources of Evidence (Exhibits)			
				PCSS	Evidence/Exhibits	Level 3	Level 4
Catholic Identity and Mission	Philo and Objectives School and Community	Philo and Objectives School and Community	School Philosophy, Vision, Mission Goals and Objectives	Std. 1 Bench-mark 1.1	- Philosophy, vision, mission statements and core values - Prospectus and brochures - School policies - Outputs of immersion program - **Ignacian Values Master Chart** - **Expected Ignacian Marian Graduate Attributes** - **Reflection Notebooks / Journal**	• Jesus Christ as the center of the school's identity • PVMSCV explicitly indicate faithfulness to Church teachings and practices • Spiritual/religious practices/activities • Core values drawn from Gospel values	• Jesus Christ as the center of the school's identity • Importance of having a personal relationship with Jesus Christ and responding to His call • Gospel values serve as foundation of the school's core values • Active participation in the life and mission of the Church

Implementation of the PCSS for basic education by the RVM schools

3. Orientation

   3.1 Gather the school heads for a 2-day seminar-workshop on PCSS

   3.2 Seminar-Workshop:

- ✓ Re-orient school heads on PCSS using the prepared ppt. presentation
- ✓ Discuss the 2-Year Activity Plan on the implementation of the PCSS
- ✓ Provide them with documents/ materials needed/list of sources of evidence/Defining Evidence
- ✓ Provide opportunity for hands-on experience of evaluating their own school; allow to give their insights and reflections
- ✓ End the seminar with a Para liturgy – Oath of Commitment
- ✓ Assure the school heads that the Jurisdictional team will be willing to assist and that small schools may work on 1 domain at a time following this sequence: CIM, LD, LE, LG, OV

PHASE 1

ORGANIZATION and SELF-AWARENESS

- Introduce PCSS in a general way – its vision for excellence and Catholic identity of Catholic schools emphasizing the connection of the PCSS with other QA system/s in place in the school
- **Reflect on the eight (8) Defining Characteristics**
- Create the core group and self-study team by domain and designate team leaders; for big/medium sized schools – 1 chairperson/domain; for small schools – the core group composed of all teachers will work on 1 domain /month
- Study the tools for self-assessment for deep and shared understanding of the PCSS
- Identify team responsibilities, expectations, tasks, products and time table

School level:

PHASE 2

Self-Assessment

- Train the school's core group on the utilization of the RVM defining evidence and writing of reports
- Direct the teams to use the RVM defining evidence to self-assess school performance under the assigned benchmarks
- Identify what the benchmark is looking for
- Core group meets with the team leaders to review evidence and summaries from each team
- Team leaders create a narrative by standard and by domain
- Core group and team leaders synthesize the narratives from the different standards and domains
- Core group and team leaders identify the school's important strengths and needed improvements based on the synthesis

Note: For small schools the core group may also be the team leaders. In some cases, they can also be part of the other teams as members

PHASE 3

RVM School Improvement Plan

- Includes strategic and systematic approach to continuous school improvement
- Based on the results of the assessment, the school updates the school improvement plan/strategic plan to include the needed improvements based on the synthesis

- School head and core group review the results of analysis and interpretation of PCSS self-assessment
- School head and core group determine the SIP priority areas for action
- School head presents the updated SIP to the stakeholders

PHASE 4

Implementation, monitoring and evaluation of the PCSS-Based SIP

- The school head and team implement the SIP
- The school head and team monitor the implementation of the SIP
  - quarterly/semestral monitoring and reporting of the program action report based from the APAP
  - deviations from the plan are noted and explained (constraints met/internal and external issues
  - facilitating and hindering factors are captured in a regular progress monitoring report
- The school head and team evaluate the implementation of the SIP
  - use the PCSS benchmarks and rubrics for the evaluation and adapt PDCA cycle
- The jurisdictional EMC member shall monitor the status of the PCSS implementation in each school.

ACTIVITY PLAN

RVM SCHOOLS' IMPLEMENTATION OF THE PCSS for Basic Education

True to its evangelizing mission, the RVM Education Ministry ventured into an undertaking of systematically examining the operational dynamics of all RVM institutions towards transformative Ignacian Marian education essentially focusing on its identity as RVM Catholic institution through implementation of the Philippine Catholic Schools Standards (PCSS).

Ignacian Marian Education

* Nurturing Faith
    * Building Excellence
        * Developing Service